



Document Type: Policy

Policy Area: Educlear

Document Title: **PRIMARY CURRICULUM**

Date First Issued: 01.03.2017

Date of Last Review: 30.06.2017

Date of Next Review: 01.07.2018
(minimum policy review to be within 2 years)

Policy Owner: Karen Caswell

Version Number: 1.0

CONTENTS

1.0	INTRODUCTION.....	3
2.0	AIMS.....	4
3.0	ORGANISATION AND PLANNING.....	4
4.0	CURRICULUM LEADERSHIP	5
5.0	MONITORING AND REVIEW.....	5

1.0 INTRODUCTION

Hillcrest Glebedale's Curriculum includes activities designed to promote effective learning as well as the personal growth and development of our key stage 2 students. All formal requirements of the National Curriculum are covered and a range of 'Extra-curricular' activities are included daily to ensure that the school offers an enriching experience for all of the young people.

The framework for our curriculum is based on the SEAL curriculum and the planning of all aspects of learning are designed to ensure that they enhance and further develop the children's social/ emotional awareness and life skills. This curriculum supports students to develop their self-awareness, self-esteem and enables them to improve their behaviour for learning. Thus allowing them to achieve their potential within a positive and nurturing environment.

Hillcrest Glebedale's Curriculum is developed with consideration of how individual children can best learn and develop. Children are nurtured and supported to grow into happy, healthy, responsible and confident people, who can readily work alongside and co-operate with others. They are taught to be respectful of others, their beliefs and identities; encouraged to become life-long learners, who recognise themselves as valuable members of society.

This curriculum incorporates the ethos and values set out in the current English **National Primary Curriculum**. We provide a curriculum that:

- *Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and*
- *Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.'*

All aspects of the curriculum actively promote those values that are fundamental to our culture and society; namely: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

The National Curriculum in England 2014.

Hillcrest Glebedale Values

Our school curriculum is driven by the following values:

- We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child.
- We value the spiritual and moral development of each child, as well as their intellectual, emotional and physical growth.
- We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.
- We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.

- We value our environment, and we aim, through our curriculum, to teach respect for the world we live in.

2.0 AIMS

Our school aims are:

- To provide a safe and nurturing environment in which children are happy to learn and confident to take risks enabling them to develop their skills and talents to the best of their ability.
- To teach children to be able to understand and respect themselves and others and to have high esteem that comes from an understanding that they are loved and valued.
- To teach children to discern right from wrong and support them to make informed and thoughtful choices
- Show children the value and importance of forgiveness, truth and fairness.
- To teach children about positive, safe and healthy relationships
- To promote a positive attitude towards learning, so that children enjoy coming to school and cultivate a firm foundation for life-long learning and success.
- To teach children the basic skills required for them to fully participate in society i.e. that they are effective communicators, literate, numerate and have adequate computing skill.
- To enable children to be creative and to develop their own thinking skills.
- To nurture children to become increasingly confident and independent
- To teach children about their ever changing world including how their environment and society have changed over time.
- To help children understand Britain's cultural heritage.
- To prepare children to become good citizens that positively contribute to society.
- To fulfil all requirements of the National Curriculum.

3.0 ORGANISATION AND PLANNING

We plan our curriculum in three stages. We agree a **long-term plan** for each year group annually. This indicates what topics are to be taught in each half term.

In our **medium term plans**, we give clear guidance on the objectives and teaching strategies used to teach each topic. We use the objectives of the English National Primary Curriculum 2014 as the basis for all planning, supported by planning and assessment materials from a range of sources

Our **short-term plans** are those that teachers write on a weekly or daily basis. We use these to plan in detail the learning activities for individual learners within the class to ensure that maximum progress is made across the lesson/ the week.

The school provides an individualised 'Learner Passport' for all children which sets out the nature of any additional learning needs and outlines how these needs will be met.

It also includes targets for improvement so that we can monitor and review the progress of each of the children regularly.

4.0 CURRICULUM LEADERSHIP

At Hillcrest Glebedale Primary the leadership of the curriculum is led by the Assistant Head under the guidance of the Head teacher. Together they will:

- Provide strategic lead and direction
- Support and offer advice to colleagues
- Monitor pupil progress and attainment
- Provide efficient resource management
- Be an example of 'best practice' in their own teaching
- Monitor coverage of the English National Primary Curriculum

The Assistant Head will have regular non-contact 'leadership' so that they can carry out the necessary duties involved in their role.

5.0 MONITORING AND REVIEW

Hillcrest Glebedale SLT will be responsible for carefully monitoring the way in which the school curriculum is being implemented. The Assistant Head and designated teaching staff keep abreast of developments within subjects on an in-school, local and national level.

The Assistant Head is responsible for the day to day organisation of the curriculum; monitoring the weekly planning of all teachers and the weekly timetables of all classes, ensuring that that teaching is building upon and extending prior learning and knowledge and is in line with the English Primary National Curriculum. In addition, the Assistant Head monitors the way in which each subject is taught throughout the school. They examine long-term, medium –term and where appropriate short –term planning, and ensure that appropriate teaching strategies are used.

This Curriculum Policy should be read alongside the individual curriculum policies for each of our subject areas.

This policy is reviewed annually by the governing body.

Signed (Head teacher):

Signed (Chair of Governors):