

## Hillcrest Glebedale School

### Spiritual, Moral, Social and Cultural Development Policy



*This policy is linked to and derived from the overarching curriculum policy. This policy has been reviewed by the SLT to ensure it does not undermine British Values of Democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*

Local Procedures Owner: Karen Caswell

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## **Hillcrest Glebedale School**

### **Spiritual, Moral, Social and Cultural Development Policy**

At Hillcrest Glebedale School we recognise that education should not solely be concerned with the development of knowledge and skills, but should also encompass the personal development of each young person. We understand that the social, moral, spiritual and cultural development of our students plays a significant part in their ability to learn and achieve. Our curriculum focuses on the holistic development of the individual; addressing all of their needs including emotional, physical, relational, intellectual, creative and spiritual. We therefore aim to provide an education that delivers opportunities for the young people to explore and cultivate:

- Their own personal values and beliefs,
- Spiritual awareness,
- A positive, caring and tolerant attitude towards other people
- Community awareness and a sense of belonging,
- An ability to communicate effectively and interact positively in all social settings
- An appreciation of the diversity and richness of cultures, including their own.

We also promote the development of responsibility towards others and the environment. We encourage students to respect specified fundamental British values, including democracy, personal liberty and rule of law.

#### **Hillcrest Glebedale Values**

At Hillcrest Glebedale we endeavour to support young people during their life journey to develop into self-assured, confident, happy, well-balanced and healthy young people. They are taught to understand and articulate their feelings, whilst being encouraged to have the confidence to ask questions. All students are supported to work towards their own goals and aspirations, all personal achievements are celebrated. Older students are encouraged to support younger students, acting as role-models or peer mentors where possible.

#### **Social development**

At Hillcrest Glebedale young people are supported to develop their personal, social and communication skills so that they can develop positive relationships with others; interact successfully within the school and wider community; be cooperative and effectively resolve conflict. They are encouraged to develop tolerance and understanding so that they can contribute effectively in a multi-racial, multi-cultural society and develop into positive, helpful human beings.

We teach knowledge and understanding of our society including people, society's institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities. We endeavour to prepare our students for life as a citizen, parent, volunteer or worker within the community.

#### **Moral development**

At Hillcrest Glebedale we support young people to reflect upon their own experiences, enabling them to distinguish the difference between right and wrong and develop a respect for the civil and criminal law of England. The young people are encouraged to develop an

understanding of their own emotions, actions and consequences of their behaviour. They participate in discussions and develop opinions about contemporary moral and ethical issues.

### **Spiritual development**

At Hillcrest Glebedale we support young people to be reflective about their own beliefs and perspectives on life. We are inclusive and respectful to all individuals, their faiths, feelings and values. We encourage our students to develop a positive attitude towards themselves, others and the world around them. The curriculum is designed to allow them to use imagination and creativity in their learning.

### **Cultural development**

At Hillcrest Glebedale we believe in helping students to develop their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of other communities. We strive to enhance their understanding and respect for diverse faiths and cultures. They are taught about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain. We provide plentiful opportunities for our students to participate in and enjoy artistic, musical, sporting and cultural opportunities.

### **Aims**

By providing a nurturing environment along with the delivery of a broad and balanced curriculum we at Hillcrest Glebedale aim to:

- To ensure that a student's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- Empower students to develop their self-knowledge, self-esteem and confidence.
- Enable students to distinguish right from wrong and to respect the rule of law.
- Encourage students to accept responsibility for their actions and choices, show initiative and understand how they can contribute to community life.
- To give each student a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experiences.
- To enable students to develop an understanding of their individual and group identity.
- To enable students to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each student the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- Encourage students to respect fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Offer a balanced presentation of opposing viewpoints where political issues are brought to the attention of students
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### **Teaching and Organisation of the SMSC Curriculum**

- At Hillcrest Glebedale SMSC will be delivered through virtually all aspects of the school's broad and balanced curriculum.
- We pride ourselves on the nurturing ethos at Hillcrest Glebedale. We promote teaching styles which value students' questions and encourage reflection, thoughts, ideas and concerns.
- We create an environment where opportunities are accessible to all, enabling each young person to recognise and achieve their potential.

- We provide opportunities for SMSC development outside of the classroom i.e. visits to museums, historic buildings, through exploration of art and the sciences.
- We will develop personalised timetables in collaboration with our learners to ensure their engagement and motivation for learning.
- We provide opportunities for students to participate in fund raising work to support local charities.
- We provide a regular 'solution focused' learning opportunities to allow students to examine their skill set and evaluate their own progression
- Our students participate in regular relaxation/ therapeutic activities to explore ways understanding and dealing with their emotions
- Hold regular events/ assemblies to develop and deepen cultural awareness.
- Welcome guest speakers from within our community to give an insight into roles, responsibilities and career opportunities, speakers include Police, Fire Service, Paramedics and Base 87 as well as T3 who provide substance misuse awareness and educational sessions
- Provide SEAL /Nurture/ Circle time sessions for KS2 and Citizenship Studies/PSHE for each student at KS3 and KS4
- Encourage students to talk about personal experiences and feelings and learn to effectively express and clarify their own ideas and beliefs. To include speaking about difficult events, e.g. bullying, death etc.
- Explore relationships with friends/family/others.
- Develop empathy.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness, etc.

*Many curriculum areas provide opportunities to:*

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree and learn to deal appropriately with conflict.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

#### *Extra-Curricular Activities*

Personal development is also enriched through a wide range of extra-curricular activities (Sport, Music and social activities) which provide opportunities for SMSC and for inspiring pupils to broaden their experience and horizons.

#### **To support our students we will:**

- Provide a clear framework of values and behaviours and all adults will act as role models at times.
- Adhere to our Positive Behaviour Policy which is reviewed annually in collaboration with the students
- Review regularly the rewards and sanctions scheme as part of a student forum to ensure that it is valid, motivational and relevant to our young people.
- Reward and promote positive choices and behaviour.
- Encourage students to reflect over negative behaviour or poor choices and support them to understand emotions, relationships, causes and consequences.
- Work in partnership with uniformed services – Police, Fire, and Ambulance Service who provide regular learning activities and support for our students.
- Discuss our ethos with parents and carers so that what is learned at school can be supported at home

- Through the SEAL/ Life Skills curriculum students will explore the importance of being a good citizen, understand right from wrong and the importance of the law.
- Through awareness days and assemblies students will learn about diversity and learn to understand and appreciate of different cultures, race and other forms of equality
- Through citizenship projects, enable young people to explore their rights and responsibilities as both UK and Global Citizens and make a positive contribution to society.
- Work to identify transitional steps and what support our young people may need for the next steps of their career/ life journey.
- Develop external links to provide wider cultural learning opportunities i.e. charities, businesses, museums, art galleries etc.

This policy has been written in line with Improving the Spiritual, Moral, Social and Cultural (SMSC) Development of Students – Departmental advice for Independent schools and Academies/Free Schools Version 2 – November 2014.

This policy is reviewed annually by the governing body.

Signed (Head teacher):

Signed (Chair of Governors):