



Hillcrest New Barn School

# PUPIL PREMIUM PLAN and INDIVIDUAL SPEND

Local Procedures Owner: Alice Anstee

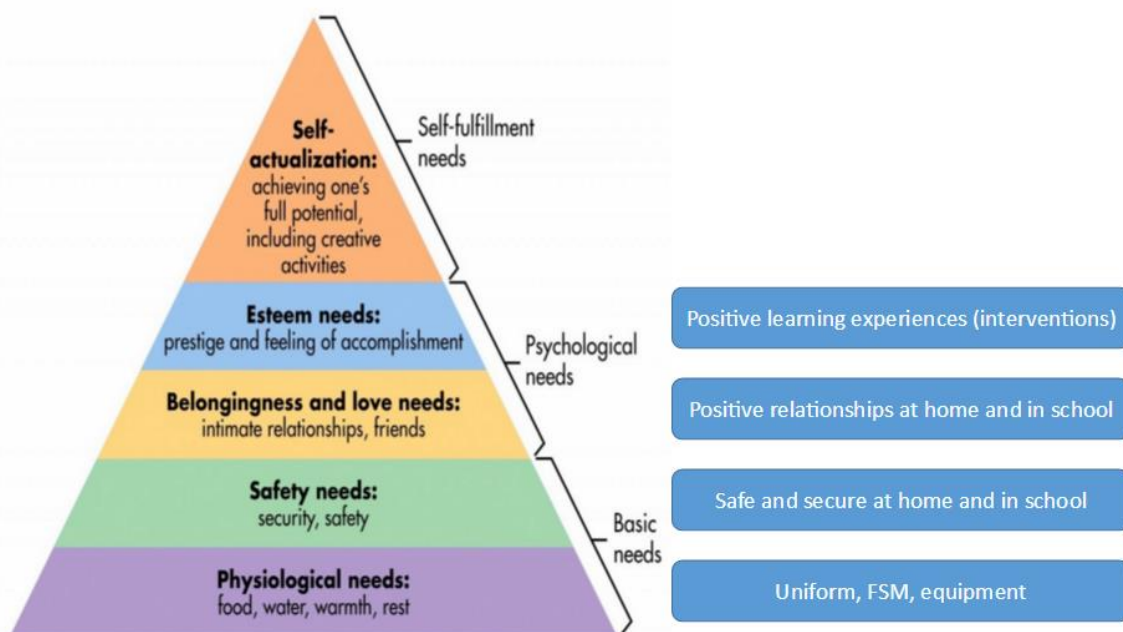
Issue date: September 2017

Review date: September 2018

*This policy is linked to and derived from the overarching curriculum policy. This policy has been reviewed by the SMT to ensure it does not undermine British Values of Democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*

## Pupil Premium Action Plan 2017/18

This Plan identifies the key actions that need to be taken in order to ensure students make good progress based on their starting points at Hillcrest New Barn School. It is recognised that many disadvantaged students may have deflated starting points in the first place and that additional support may be required to catch up even further.



Set up recording system to ensure all students with Pupil Premium have basic needs met		
Actions	Monitor student health and well being <ul style="list-style-type: none"> <li>Regular meals/diet managed</li> <li>Visual Health checks by Tutor</li> <li>Attendance monitored</li> <li>Liaise with parents/carers about Uniform</li> <li>Liaise with parents/carers about equipment</li> </ul>	Tutor/SLT
Actively engage students with pupil premium in activities that promote a feeling of belonging		
Actions	<ul style="list-style-type: none"> <li>Ensure student is listened to through student voice</li> <li>Monitor and encourage participation in out of school activities</li> <li>Monitor and encourage participation in School events</li> <li>Provide sensory and experiential learning opportunities both in school and out of schools</li> </ul>	Tutor/SLT

Monitor Behaviour to ensure that students with pupil premium develop appropriate positive behaviours in class		
Actions	<ul style="list-style-type: none"> <li>• Monitor the Behaviour scores grades across all subjects</li> <li>• Where there are issues identify whether or not there are particular triggers for the poor behaviour</li> <li>• Where required identify positive role model in same House but older to work with students</li> <li>• Log and monitor any incidents that require intervention through RPI's</li> </ul>	Tutor/SLT
Monitor Learning Skills (Attitude to learning) to ensure required skills are in place		
Actions	<ul style="list-style-type: none"> <li>• Monitor Learning skills to identify students that need particular development and organise programme to develop skills (also in provision mapping)</li> </ul>	Teacher SENCO SLT
Ensure progress in literacy is at least age appropriate		
Actions	<ul style="list-style-type: none"> <li>• Use prior data to establish need for support</li> <li>• Organise support through TA, peer interventions</li> <li>• SENCO department to identify specific needs and deliver plan to rectify</li> <li>• Timetable adjustment if required to give time to ensure appropriate levels of Literacy</li> <li>• Regular, Nationally standardised assessments used to screen for students not making appropriate progress and action taken through SENCO/Study Support intervention</li> <li>• Assessments made to identify whether or not there is a particular barrier to learning</li> </ul>	SENCO Tutors SLT
Ensure Progress in Numeracy		
Actions	<ul style="list-style-type: none"> <li>• Staff to identify students with particular needs</li> <li>• Interventions in class and by TA's and SENCO</li> <li>• Assessments made to identify whether or not there is a particular barrier to learning (IEP, Provision Map)</li> </ul>	Teacher Tutor SENCO
Academic progress monitored and actions taken to ensure good progress		
Action	<ul style="list-style-type: none"> <li>• After each Report monitor progress across all subjects and produce report</li> <li>• Coordinate interventions to poor progress</li> <li>• Use additional support to rectify situation following analysis of needs</li> <li>• Identify Therapy where needed</li> </ul>	SENCO Tutor SLT Teachers

Ensure that students have suitably high aspirations		
Action	<ul style="list-style-type: none"> <li>• Ability related programme of activities used to raise aspirations and self esteem</li> <li>• Work experience</li> <li>• College visits</li> <li>• Work related visits</li> <li>• Team building activities</li> </ul>	All

Further Ideas from good practice and reflection with staff will be shared daily in briefing and debriefing.

## PUPIL PREMIUM

Pupil Premium is additional funding given to schools in order to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. Students who are classed as being looked after are eligible to receive £1900.

This report meets the requirements of the DFE to publish how much pupil premium funding was received for the 2016-2017 academic year as well as the impact this had on pupils. This report also fulfils the requirement to publish the main barriers to educational achievement that the disadvantaged students in the school face, how we will use the funding in 2017-2018 to address these barriers and how the impact will be measured.

Amount received:

PUPIL 1 -£1200 Oxfordshire Virtual School

PUPIL 2- £1200 Southwark Virtual School

PUPIL 3-£1200 Wiltshire Virtual School

PUPIL 1				
AREA OF NEED.	SPECIFIC SUPPORT.	COST OF SUPPORT.	PROPOSED OUTCOMES	EVALUATION OF IMPACT (Sept 2017)
Communication and Interaction	Horse Riding PPE-Riding equipment	£ 90.00 x 2 Sessions a week. £88.00 PPE	To support individual student with communication needs as suggested by SaLT.	Caring and empathetic feelings
Cognition and Learning	Visits and project work in Humanities	£ 20.00 Trips out Museums	Additional visits and visitors to support engagement with learning, and emotional development.	Engagement with learning, numeracy/literacy /SMSC/British Values

Social and Emotional Needs	Yoga	£45.00 A session once a week	Managing Anger/skills to deescalate.	Reduced Angry outbursts
Cognition and Learning	Farm work experience	£ 80.00 a session (4 Hours)	To gain valuable career experience in agriculture and animal husbandry	Work Experience. Self- esteem and purpose in using learnt skills

## 2016- 2017

PUPIL 1				
AREA OF NEED.	SPECIFIC SUPPORT.	COST OF SUPPORT.	PROPOSED OUTCOMES	EVALUATION OF IMPACT (Sept 2017)
Communication and Interaction	Horse Riding PPE-Riding equipment	£ 90.00 x 2 Sessions a week. £88.00 PPE	To support individual student with communication needs as suggested by SaLT.	Caring and empathetic feelings
Cognition and Learning	Visits and project work in Humanities	£ 20.00 Trips out Museums	Additional visits and visitors to support engagement with learning, and emotional development.	Engagement with learning, numeracy/literacy /SMSC/British Values
Social and Emotional Needs	Yoga	£45.00 A session once a week	Managing Anger/skills to deescalate.	Reduced Angry outbursts
Cognition and Learning	Farm work experience	£ 80.00 a session (4 Hours)	To gain valuable career experience in agriculture and animal husbandry	Work Experience. Self- esteem and purpose in using learnt skills
PUPIL 2				
AREA OF NEED.	SPECIFIC SUPPORT.	COST OF SUPPORT.	PROPOSED OUTCOMES	


				EVALUATION OF IMPACT (Sept 2017)
Communication and Interaction	Horse Riding PPE-Riding equipment	£ 90.00 x 2 Sessions a week. £88.00 PPE	To support individual student with communication needs as suggested by SaLT.	Caring and empathetic feelings
Cognition and Learning	Visits and project work in Forest School	£ 40.00	Support engagement with learning, and emotional development.	Engagement with learning, numeracy/literacy /SMSC/British Values
Social and Emotional Needs	SEAL Awards	£50.00 A Term	Managing Anger/skills to deescalate. Social skills	Manage Feelings to Reduced Angry outbursts Social skills within groups
Cognition and Learning	Learning resources for project work	£100	To gain valuable engagement and interaction with learning /especially literacy	Self- esteem and purpose in using learnt skills
<b>PUPIL 3</b>				
AREA OF NEED.	SPECIFIC SUPPORT.	COST OF SUPPORT.	PROPOSED OUTCOMES	EVALUATION OF IMPACT (Sept 2017)
Communication and Interaction	Horse Riding PPE-Riding equipment	£ 90.00 x 2 Sessions a week. £88.00 PPE	To support individual student with communication needs as suggested by SaLT.	Caring and empathetic feelings
Cognition and Learning	Individual Music lessons  Chess resources	£ 20.00 Per week  £25 One off payment	Additional lessons to support engagement with learning, and emotional development.	Engagement with learning, numeracy/literacy /SMSC/British Values

Social and Emotional Needs	'Bikability'	£45.00 A session once a week	Following Instructions. Life safety. Managing Anger/skills to deescalate.	Managing to follow instructions
Cognition and Learning	Farm work experience	£ 80.00 a session (4 Hours)	To gain valuable experience in agriculture and animal husbandry	Work Experience. Self- esteem and purpose in using learnt skills

Signed :  
Chair of Governors

Signed : 

Mark Birkbeck

Signed:   
Head Teacher